

	Option A1	Option A2	Option B1	Option B2	Option B3	Option C1	Option D1	Option E1	Option E2	Option E3	Option F1	Option F2	Option G1	Option G2
	EAST GLOUCESTER SCHOOL SITE										VETERANS MEMORIAL SITE		SCHOOLHOUSE RD SITE	
	Capital Improvements Only	Renovations Only	Add / Reno 230 Students	Add / Reno 230 Students (Auditorium as Library)	Add / Reno 230 Students (Auditorium as Performance)	Add / Reno 440 Students	New School 230 Students	New School 440 Student	New School 440 Student (Split Level)	New School 440 Student	New School 440 Students (Parking Below)	New School 440 Student (On Field)	New School 440 Students (E/W School)	New School 440 Students (N/S School)
<b>WEIGHT</b>														
<b>35 1. EDUCATION</b>														
1.1 Satisfies the Space Program	1.16666667	1.83333333	3.66666667	3.75	4.25	4	4.33333333	4.16666667	4	4	4.33333333	4.16666667	4.16666667	4.33333333
1.1.1 Provide Special Education Spaces to Meet District Needs	1	2	3	3	3	3	4	5	4	4	4	5	5	5
1.1.2 Provide Dedicated OT and PT Spaces	1	2	4	4	4	4	4	4	4	4	4	4	4	5
1.1.3 Provide Dedicated Spaces for PE, Music, & Art	1	2	3	3.5	4.5	4	4	4	4	4	4	4	4	4
1.1.4 Provide Sufficient Administration and Guidance Space to Meet Staffing Needs	1	2	5	5	5	5	5	5	5	5	5	5	5	5
1.1.5 Provide Separate Staff Dining Spaces and Teacher Work Rooms	1	2	4	4	5	5	5	3	3	3	5	3	3	3
1.1.6 Provide Performance Space that Meets MSBA Guidelines and District Educational Program	2	1	3	3	4	3	4	4	4	4	4	4	4	4
1.2 Satisfies the Spatial Relationships	1	1.3	3.6	3.6	3.6	3.8	4.4	5	5	5	3.3	5	5	5
1.2.1 Provide 2-4 sections per grade level with pairs of Classrooms Connected for Interdisciplinary Work and/or Co-teaching	1	2.5	3	3	3	3	5	5	5	5	5	5	5	5
1.2.2 Organize Core Academics into a Minimum of Two Grade-Level Pairs with Adjacent Extended Learning Space	1	1	3	3	3	3	5	5	5	5	4	5	5	5
1.2.3 Integrate Special Education Spaces Throughout the Facility, and Provide Pull-Out Spaces Adjacent to General Education Classrooms	1	1	3	3	3	5	3	5	5	5	3.5	5	5	5
1.2.4 Create Spatial Relationship Between Music Room and Stage/Cafeteria	1	1	5	5	5	4	5	5	5	5	1	5	5	5
1.2.5 Library/Media Center Divided Into Multiple Activity Areas to Support Project-Based Learning, Presentation, Literacy-Based Activities and Instruction, and Multiple Group Gathering	1	1	4	4	4	4	4	5	5	5	3	5	5	5
1.3 Satisfies the MSBA Design Enrollment	1	1	5	5	5	5	5	5	5	5	5	5	5	5
1.4 Provides for 23 Students Per Class, 18 Students for Kindergarten	1	1	4	4	4	4	5	5	5	5	5	5	5	5
1.5 Satisfies Long Range Educational Goals	1	1	2	2	2	5	2	5	5	5	5	5	5	5
1.6 Impact to Students During Construction	4	3	2	2	2	2	2	2	2	2	2	2	5	5
<b>Raw Score</b>	9.16666667	9.13333333	20.26666667	20.35	20.85	23.8	22.73333333	26.16666667	26	26	24.63333333	26.16666667	29.16666667	29.33333333
<b>Weighted Score</b>	11	11	24	24	24	28	27	31	30	30	29	31	34	34
<b>10 2. SITE LOCATION</b>														
2.1 Swing Space Requirements	5	2	1	1	1	1	1	1	1	1	1	1	5	5
2.2 Building Scale to Site	5	5	4	4	4	4	4	2	3	2	2	5	4	4
2.3 Permitting (time, difficulty)	5	5	2	2	2	1	1	1	1	1	3	4	3	3
2.4 Site supports a Consolidated School	1	1	1	1	1	1	1	1	1	1	3	4	5	5
2.5 Permitting /Environmental Factors	5	5	2	2	2	2	2	2	2	2	3	4	4	4
2.6 Requires Additional Land Acquisition or Easements	5	5	3	3	3	3	3	2	2	2	5	4	4	4
2.7 Capacity of Existing Infrastructure/UTILITIES	4	4	3	3	3	2	3	2	2	2	4	4	2	2
<b>Raw Score</b>	30	27	16	16	16	14	15	11	12	11	21	26	27	27
<b>Weighted Score</b>	9	8	5	5	5	4	4	3	3	3	6	7	8	8
<b>15 3. SITE CIRCULATION</b>														
3.1 Dedicated Delivery Area	2	2	2	2	2	2	2	2	4.5	2	4.5	4.5	4.5	4.5
3.2 Meets needs for Event Parking (off street parking)	1	1	2	2	2	1	2	1	1	1	3	4.5	4.5	4.5
3.3 Provides Sufficient Space for Parent Queue	1	1	1	1	1	1	3	2	2	2	4	5	5	5
3.4 Provides Sufficient Number of Faculty, Staff, and Visitor Parking Spaces	1	1	2	2	2	1	3	2	2	2	3	4.5	5	5
3.5 Separation of Site Circulation – Cars / Buses / Pedestrians	1	1	2	1	1	2	2	3	3	3	5	4	4	4
<b>Raw Score</b>	6	6	9	8	8	7	12	10	12.5	10	19.5	22.5	23	23
<b>Weighted Score</b>	4	4	5	5	5	4	7	6	8	6	12	14	14	14
<b>10 4. SITE AMENITIES</b>														
4.1 Provide Age Appropriate Playgrounds and Outdoor Play area for the Agreed Upon Enrollment	3	3	4	4	4	3	4	3	3	3	1	4	5	5
4.2 Does not Reduce the Total Number of Fields in the District	5	5	5	5	5	5	5	5	5	5	4	3	2	2
4.3 Provide Area for Garden Program and Learning Center	3	3	3	3	3	3	4	4	4	4	2	5	5	5
<b>Raw Score</b>	11	11	12	12	12	11	13	12	12	12	7	12	12	12
<b>Weighted Score</b>	7	7	8	8	8	7	9	8	8	8	5	8	8	8
<b>30 5. BUILDING &amp; BUILDING DESIGN</b>														
5.1 Building Zoned for Academic and Public Use	1	1	5	5	5	5	5	5	5	5	3	5	5	5
5.2 Include Individual Student Cubbies Embedded Into Classrooms For Grades K-5	1	1	5	5	5	5	5	5	5	5	5	5	5	5
5.3 Provide Acoustically Separate but Visually Connected Dining Experiences in the Cafeteria for Students	1	1	5	5	5	5	5	5	5	5	5	5	5	5
5.4 Flexible Assembly Spaces (Gym, Cafeteria, Extended Learning)	1	1	5	5	5	5	5	5	5	3	3	5	5	5
5.5 Use of Design Elements to Provide for Safety and Security of Building and Site	1	1	3	3	3	3	4	4	4	4	1	5	5	4
5.6 Meet MSBA Requirements for Additional 2% Point	1	1	2	2	2	2	4	4	4	4	4	4	4	4
5.7 Meet Requirements for LEED-V4 for Schools	1	1	2	2	2	2	4	4	4	4	4	4	4	4
5.8 Solar Orientation	4	4	3	3	3	3	4	4	4	4	3	5	5	2
5.9 Provide all Instructional Areas with Direct Access to Daylight and Views	5	5	5	5	3	3	3	3	5	5	4	5	5	5
<b>Raw Score</b>	16	16	35	35	33	33	39	41	41	39	32	43	43	39
<b>Weighted Score</b>	11	11	23	23	22	22	26	27	27	26	21	29	29	26
<b>SUB-TOTALS</b>	42	41	65	65	64	65	73	75	76	73	73	89	93	90
<b>RANKING</b>	13	14	10	12	11	9	5	6	4	7	8	3	1	2